St. Mary's CE First Academy

Sport Premium Statement 2021-22



1. St	ımmary information						
Scho	ol: St. Mary's CE First Academy						
	Academic Year	2021-22	Total sport budget	£16750	Total number of pupils	84	
	arriers to future attainment chool barriers (issues to be add	dressed in school, such a	as poor oral language	e skills)			
Α.	Equipment not matched to pupil needs						
В.	Teaching and Learning standards to be raised						
Exte	rnal barriers (issues which also	require action outside s	school, such as low a	ttendance rates)			
C.	Lack of physical activity due to locke	own					
D.	Lack of progress in swimming due to COVID 19 restrictions						
4. D	esired outcomes (Desired outcom	es and how they will be meas	sured)				

	Outcome	Success criteria
A.	Self-esteem of pupils is raised evidenced through personal resilience and higher levels of independent learning.	Pupils are frequently celebrated through behaviour policy reflecting raised learning behaviours and self-esteem. Resilience in learning is demonstrated in lesson observations and through book trawls. Number of playtime/lunchtime disputes is lowered.
В.	Pupils in EYFS finding application of skills and knowledge, particularly PD, difficult.	
C.	Lack of physical activity due to lockdown	Pupils have 1 ½ hours PE teaching each week. Lunchtime provision includes additional PE activities to support healthy lifestyle. Afterschool club provided 2 times a week
D	Lack of progress in swimming due to ongoing COVID 19 restrictions	Swimming lessons in Summer term for Year 4 to relieve anxiety and build water confidence before moving into upper KS2. Higher % of pupils reaching 25m standard by end of Year 4 allowing for wider skills to be taught in upper KS2.

5. Planned expenditure

Academic year – 2021-22

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all:

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Hall equipment passes	identified benches and mats. (started in 2020-21)	Failure in PE	New check to take	LB	July 2022
maintenance inspection allowing		equipment	place following		
for all children to use mats and		maintenance	installation of		
benches		check. 2020-	equipment.		
		21. Passed			

Desired outcome	Chosen action / approach	What is the evidence and	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
iii. Other approaches					
				Planned Expenditure Outside classroom equipment £4500	
EYFS children apply PD skills and knowledge across the curriculum enabling a higher percentage to reach GLD.	Additional sports provision for EYFS pupils in outside learning area.	rationale for this choice? Pupil observations Teacher assessment External review GLD data	Pupil voice Learning walks National Measurement Programme results 2022/23 GLD data	LS/LB	July 2022
ii. Targeted support: Desired outcome	Chosen action / approach	What is the evidence and	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
				Planned Expenditure Hall equipment	
PE teaching graded as effective or highly effective to ensure quality PE provision across the school.	CPD for all teaching staff delivering weekly PE lessons.	Personalised approach to CPD	Lesson observations Learning walks Pupil voice	LB/NB	July 2022
		second inspection with suggested actions.			

		rationale for this choice?			
Water confidence is gained in KS2 pupils	All Year 4 pupils have access to swimming lessons (13 weeks in the Summer term) Water confidence and water skills gained in preparation for formal swimming lessons in upper KS2.	All Year 4 pupils have access to swimming lessons.	Pupil voice Swimming attainment records	LW	July 2022
Swiffining lessons in upper N32.			Planned Expenditure Swimming lessons and transport (13 weeks/Year 4) £1000		