



ST MARY'S CE FIRST ACADEMY

NEWSLETTER

ISSUE NO: 111 04.03.2022

"SHINE AS A LIGHT IN THE WORLD"
Matthew 5:16

Dear Parents and Carers,

I hope you have all had a wonderful half term with family and friends. We have started this half term by welcoming some new members to the St. Mary's team. In reception Miss Rickards will be supporting the children and teachers. In Year Three we have Mrs Dukes and Miss Davis who will be teaching Year three as a job share arrangement. Miss Davis will also be working across the school supporting children who need a little extra push following the last two years of COVID disruptions. Miss Turton will continue to be working at St Mary's for one day a week, again across the majority of year groups and she is also now supporting children in Year 5 and 6 at Brewood. Finally, we have welcomed Miss Hothi who is the new Sport's coach. She will be running active sessions at lunchtime, delivering PE lessons and providing two after school clubs. We still have places in all of our sports clubs. Please contact Mrs Johnson in the office should you wish to book your child into one.

This week we joined in with World Book Day. A huge thank you to everyone who joined in. The children were busy throughout the day making bookmarks, creating books reviews, finding out about different authors and even taking the challenge of 'character hunting' in MC Grammar's newest book rap! All children will receive a £1 book token from the Book Trust. This year book titles for our younger readers include Dinosaur Roar and a special Hey Duggie story where the Squirrels achieve a World Book Day badge. Older readers can enjoy a selection of titles written by well known authors such as Michael Morpurgo, Sharna Jackson, Rashmi Sirdeshparde and Matt Lucas. The vouchers can also be used towards full payment of wider texts.

As COVID rules are now being eased we really would like to encourage as many parents, carers and family members to consider becoming reading volunteers. Reading is such an important life skill and hearing all of our children read regularly is vital in early development. If you are able to hear readers please speak to myself or Mrs Johnson and we will arrange DBS and relevant safeguarding training for you. Thank you in advance for your time.

Many Thanks,

Mrs N.R Brennan
Head of school



DON'T FORGET

It's Mother's Day on Sunday 27th March!

Why not visit our ...

Mothers' Day Secret Shop!

**On Monday 21st March
(during the school day)
The PTA are running a secret gift shop.**

Children will be able to choose and buy **beautifully**
wrapped gifts for Mums, Grandmas
and all the lovely ladies in their life.

All gifts are **£4.00 each (or 3 for £10)**

How this will work.

Please complete the order form on the reverse and return with the
correct money in a sealed envelope marked
'PTA - Mother's Day' to the school office
(your child will then receive token(s) in school to visit the gift shop &
choose their very own special gift(s) for Mother's Day)

Please return by Friday 18th March.

Children will bring home their special Mother's Day gifts on Friday 25th
March.

PTA

Please could we ask you to
support our PTA with this
lovely event for Mother's day.
Forms have gone out with all
children.



STAR OF THE WEEK

Class	Pupil
Nursery	Jacob
Reception	Jonah
Year 1 & 2	Ezra
Year 3	George
Year 4	Isabelle

**A massive well done to all children for all their hard work
this week. We are proud to call you a part of our
St Mary's Family.**



Where's Wally Day!



Thank you to everyone who has participated in our 'Where's Wally event' for world book day all children and staff looked fabulous. I know they had so much fun celebrating this event.





HAPPY WORLD BOOK DAY!!





In today's digitally connected world, children and adults are constantly presented with new ways to engage, interact and contribute. We're social beings; it's a natural human instinct. Especially amongst younger audiences, to want to belong and join in. What Challenges do they face? How do we meet these challenges and, as the name suggests, spread and gather pace very rapidly. New challenges are constantly emerging and evolving. They're often completely intangible, raising awareness of worldly causes or simply providing amusement. However, they can have much more sinister undertones, putting children at risk of physical harm or in extreme cases, fatal injury.

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What parents need to know about **ONLINE CHALLENGES**

**MENTAL HEALTH
& WELLBEING**

As well as having the potential to cause mild physical harm, some challenges can be extremely upsetting for children. Many are created with the sole purpose of humbling (not in an individualist or selfish way) those who think things that would have a long-term emotional effect on them.

VARYING LEVELS OF RISK

[illegible]

'FOMO' - FEAR OF MISSING OUT

The Fear of Missing Out (FOMO) is a strong emotional characteristic, acutely displayed in young people. The nature of social challenges encourages children to explore and push boundaries. They tag into FOMO by finding out a friend's natural drive to join in, an accepted and shared experience with their friends and the wider online community. A recent study also found that FOMO is one of the strongest causes of Twitter Media addiction.



STRIVING FOR LIKES

In a major study by the Children's Commission, it was found that children as young as two years old are violent in "Libri" (their own little world). A major concern around new challenges is not knowing how the children will go to meet "Libri". Google this granting support for acceptance with communication and resources and the potential problem is compounded. The result is that when young people are shown their own challenges, because it is not what they think is doing, being not even seen like a water glass in the air.

The content portion of School will start a
trial and then everyone can join!
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"If I got 100 likes, I'd be like that's pretty cool it means they like me."

—Aaron, 11, Year 2



National
Online
Safety®

Top Tips for Parents

COMMUNICATION & MONITORING

It's important to talk to your child regularly and monitor their online activities. Encourage them to use good online security habits, such as keeping their passwords private, not giving out personal information, and not talking to strangers online. Encourage them to tell you if they see anything suspicious or if they feel uncomfortable. Encourage them to use common sense and to be cautious of anything that seems too good to be true.

THINK BEFORE ACTING

As the industry continues to grow, the need for a more integrated approach to the design and construction process is becoming increasingly apparent. The industry is moving towards a more collaborative approach, where all parties involved in the project work together from the start to ensure that the project is delivered on time, on budget, and to the highest quality. This is being achieved through the use of Building Information Modelling (BIM), which allows for the creation of a digital representation of the building and its systems, enabling all parties to work from the same data and make informed decisions throughout the project lifecycle.

SETTING UP EFFECTIVE PARENTAL CONTROLS

As with all other facilities receiving such heat, effective personnel controls are put in place. Workers can help their own bodies by wearing heat-protective clothing and equipment. The Department of Transportation's Occupational Safety and Health Administration (OSHA) has issued a new rule for protecting people from heat stress. OSHA's new rule requires employers to provide training for workers on heat stress, including the signs and symptoms of heat stress, the effects of heat stress on the body, and the importance of staying hydrated. OSHA also requires employers to provide workers with access to water and shade, and to monitor workers for signs of heat stress. OSHA's new rule is effective for all employers with 10 or more employees, and for all workers in the construction industry.

REPORTING & BLOCKING

Training: Consider the way you behave in meetings, particularly if several members of staff are in the room. Do you tend to make the same points, and to give the same opinions, comments, suggestions, and criticisms? Do you tend to dominate the conversation? Do you tend to be more assertive than you need to be? Do you tend to be more opinionative than you need to be? Do you tend to be more opinionative than you need to be? Do you tend to be more opinionative than you need to be?

VALIDATE SOURCES

[illegible]

FACING REALITY

[illegible]

St Mary's CE First Academy
Term Dates and Holidays 2022-2023
Dates are subject to change.

Spring Term 2022

Thursday 17th March - School disco (PTA Event)

Friday 18th March - Red Nose Day - come dressed as a Super Hero £1.00 donation for charity.

Monday 21st March - Mother's day secret shop (PTA Event)

Tuesday 29th March - Whole class and School leaver photograph's

Term ends: Friday 8th April

Holiday: Monday 11th April - Friday 22nd April

Easter Sunday: Sunday 17th April

Summer Term 2022

Inset Day: Monday 25th April

Term Starts: Tuesday 26th April

May Day: Monday 2nd May

Half term: Monday 30th May - Friday 3rd June

Term ends: Thursday 21st July

Holiday: Friday 22nd July - Friday 2nd September

Autumn Term 2023

Inset Day: Monday 5th September

Term Starts: Tuesday 6th September

Holiday: Monday 24th October - Friday 28th October

Term ends: Friday 16th December

Holiday: Monday 19th December - Monday 2nd January

Inset Days (School Closed to Pupils)

Monday 25th April 2022

Monday 5th September 2022