



St. Mary's News

"SHINE AS A LIGHT IN THE WORLD"

Matthew 5:16

Newsletter No: 21



Dear Parents and Guardians,

This week we have been enjoying celebrating mums, nans, aunties, big sisters, cousins and all the women who love and care for the children of St Mary's. It was wonderful welcoming so many of you into school for the Mothering Sunday lunches. Congratulations again to our competition winners Aivah and Olivia. Thank you to our PTA for arranging the Mother's Day shop. We hope you enjoy opening your gifts on Sunday. To finish our Mothering Sunday celebrations, Willow Class will be leading worship on Monday. All Willow Class parents and guardians are warmly invited to watch at 2.30pm on Monday.

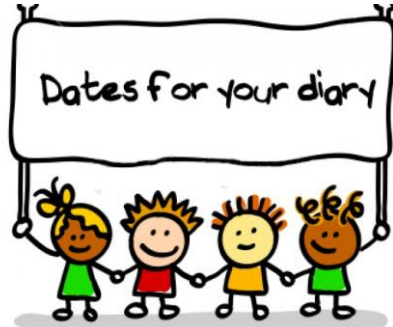
On Thursday, Oak Class went to St Mary's church to learn about the Christian understanding of Easter. The children had a lovely time and were brilliant ambassadors for our school. On Friday we supported Red Nose Day as the charity supports children across the UK.

We've had some fantastic photographs of children walking to help raise funds following the Turkey and Syria earthquake. Please keep sending them in so we can share them with the children. Sponsor forms and monies are due in on 29th March.

Have a wonderful weekend and, if you are celebrating - Happy Mothering Sunday.

*Many thanks
Mrs. N R Brennan*

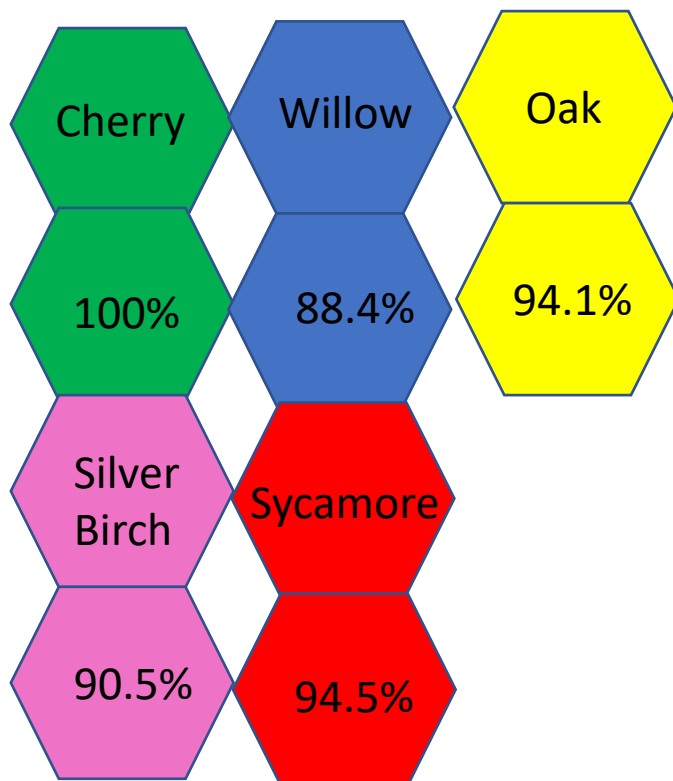




Attendance Matters



20 th March	Willow leading worship – parents welcome, 230pm
23 rd March	Parents book look at 2:45pm
24 th March	Cherry, Willow and Oak – parents fun music workshop with Mr Dean. 2:15pm parents welcome
24 th March	Non uniform day for an Easter egg donation.
28 th March	Academy Photography – Class leavers and individual photographs.
28 th March	Year 4 at Church
29 th -30 th March	Parents Evening – Information to follow.
31 st March	Whole school at Church
3 rd April – 14 th April	Easter Holiday – Schools closed
17 th April	Inset Day – school closed to pupils
18 th April	All Children welcome back
18 th April	Year 4 Swimming Lessons.
20 th April	Mini Medics – for years 2,3 and 4



Congratulations to all our classes who have reached our government's expectation of 96% or above..

★ Star of the week ★

Class	Pupil
Cherry	Evie
Willow	Sophia
Oak	Francis
Silver Birch	Oliver
Sycamore	Lucy

A massive well done to all children for all their hard work this week. We are proud to call you a part of our St Mary's Family

DINE

WITH MIQUILL

WEEK TWO

DINE
Main Meal

DINE
Vegetarian

Dessert
STOP
Sweet Options

MONDAY

Bangers & Mash

Sausages and creamy mashed potato served with carrots and gravy

Shepherdess Pie

A vegan mince and lentil filling with a crispy mashed potato topping

Chocolate Oat Crunch

Chocolate oat cake topped with chocolate icing

TUESDAY

Creamy Chicken Wholegrain Pasta Bake

Creamy & cheesy chicken pasta served with a green salad

Homemade Tomato & Basil Pizza

Homemade pizza base & sauce topped with cheese & served with green salad

Apple Crumble

Served with Custard

WEDNESDAY

Roast Chicken & Stuffing

with Crispy Roasties, Fresh Vegetables & Gravy

Winter Casserole with Herby Dumplings

with Crispy Roasties, Fresh Vegetables & Gravy

Carrot Cake

A moist cake made with carrots and spices

THURSDAY

Homemade Beef Burger

In a floured bap, served with Wedges & Sweetcorn

Veggie Hot Dog

Quorn Sausage in a floured hot dog roll served with Wedges & Sweetcorn

Lemon Cookie

The Best Lemon Cookies around

FRIDAY

Fish Fingers

Golden Breaded Salmon or Pollock Fish Fingers with Chips & Peas

Cheesy Bean Wrap

Cheese & baked beans baked in a soft flour tortilla with Chips & Peas

Jelly & Fruit

Orange Flavoured Jelly served with fruit slices

Fresh Vegetables, Managers Specials, Filled Jackets, Freshly made Sandwiches and Baguettes are also available



Willow



Monday 20th March

2:30pm Willow parents welcome!



Position: Chair of Trustees (non-executive director)

Subject: Governance

Type: 4 years term

Closing date: 31 March 2023

Start date: Autumn term 2023 transition to commence September 2023

Location: St Chad's Academies Trust, c/o Birchills CE Community Academy, Farrington Street, Walsall, WS2 8NF

St Chad's is a Diocesan Multi-Academy Trust (MAT), for the Diocese of Lichfield, is seeking to appoint a Chair of the Trust Board to provide visionary, innovative, and strategic non-executive leadership to the Board of Trustees and to work effectively, efficiently, and creatively with the CEO, to drive the Trust's future vision, through evolution not revolution.

Through an embedded and strong support system, the Chair's aim is to continue to enable and steer the Board to fulfil its responsibilities for setting the strategic direction of the Trust, ensuring clarity of vision, ethos, and strategic direction and its overall governance, ensuring compliance in line with regulation and legislation, and the objects of our articles.

Developing an effective work partnership with the CEO, the Chair will optimise relations with trustees, empower employees, enhance trustee participation and visibility within our academies, to achieve the aims of the organisation. In addition to the general responsibilities of a trustee, the Chair has specific public duties.

The Trust is interested in individuals with wide-ranging experience (in the education sector is desirable) and must be able to demonstrate proven leadership capability as well as a commitment to education and the Trust's vision and values founded in its Christian origin.

In making this appointment we are looking for an inspirational, motivated, and visionary leader, who will seek to further enhance the next stages of our Trust's journey, through collaboration, challenge to achieve the best possible opportunities for the children and communities we serve through holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff. The successful appointment will also oversee and ensure effective financial performance.

ROLE OF TRUSTEE

Given the geographical diversity of the Trust academies, we have adopted a blended approach to meetings and visits, to enhance our health and wellbeing agenda. As an organisation we encourage regular face-to-face meetings to ensure that the Board members know each other, to support

effective and efficient working relations, however, appreciate time, work and life commitments carry an equal weight.

APPLICATIONS

Interested in this opportunity, please reach out to Chloe Norton, Personal Executive Assistant, Chloe.norton@stchads.uk if you would like to express an interest and have an initial conversation with the current Chair of Trustees or CEO.

As per the Candidate Brief, firm candidates should email their CV and short supporting statement to Chloe Norton, Personal Executive Assistant, Chloe.norton@stchads.uk in line with the below timeline.

KEY DATES:

Application close	31 March 2023
Shortlisting	14 April 2023
Professional conversation	21 April 2023

Visits to the Trust are welcomed, to arrange an appointment, please contact Chloe Norton (contact details above)

Please see our website for more information: www.stchadsacademiestrust.co.uk/about-us/vision-values/

SAFEGUARDING

St Chad's Academies Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The appointment will be made subject to an Enhanced Disclosure and Barring Service approval ('DBS') signed by the Secretary of State, as part of our rigorous approach to safeguarding our children, based on a three-year renewal. A Prohibition from Management check will also be carried out.

EQUAL OPPORTUNITIES

St Chad's Academies Trust is an equal opportunities employer and welcomes applications from all suitably qualified candidates.

As a provider of employment and education, we value the diversity of our staff and pupils, and all our staff are equally valued and respected. We are committed to providing a fair, equitable and mutually supportive learning and working environment for our pupils and staff.

EASTER FUN!

FREE

Holiday Activities and Food

for children and young people aged 5-16 who get free school meals*

Registration opens: 4pm, 17th March 2023
staffordshire.gov.uk/holidayactivities

*Eligible children and young people will be sent a code from school to register



What children need to know about

ONLINE BULLYING



Why does it happen?

GOING ONLINE MAKES IT EASIER FOR PEOPLE TO SAY AND DO THINGS THEY PROBABLY WOULDN'T DO FACE TO FACE. ONLINE BULLIES DON'T GET TO SEE THEIR VICTIMS' REACTIONS IN REAL LIFE, SO THIS CAN COOON THEM FROM THE REAL DAMAGE THAT THEY ARE DOING. QUITE OFTEN, PEOPLE BULLY BECAUSE THEY ARE GOING THROUGH SOMETHING DIFFICULT THEMSELVES AND TAKING IT OUT ON OTHERS IS THE ONLY WAY THEY KNOW HOW TO GET CONTROL OF THEIR OWN EMOTIONS.

How does it feel to be bullied?

BEING BULLIED CAN IMPACT ON YOUR SELF-ESTEEM, CONFIDENCE AND SOCIAL SKILLS. BECAUSE IT HAPPENS ON YOUR PHONE, TABLET OR COMPUTER, IT CAN FEEL LIKE YOU ARE UNDER THREAT EVEN WHEN YOU'RE IN A SAFE ENVIRONMENT, SUCH AS YOUR BEDROOM. DON'T FORGET...IT IS NOT YOUR FAULT IF YOU'RE BEING BULLIED.



What is online bullying?

ONLINE BULLYING - ALSO KNOWN AS CYBERBULLYING - IS BULLYING THAT TAKES PLACE ON THE INTERNET OR VIA ELECTRONIC DEVICES AND MOBILE PHONES. IT CAN INCLUDE:

1. SENDING SOMEONE MEAN OR THREATENING EMAILS, DIRECT MESSAGES OR TEXT MESSAGES
2. HACKING INTO SOMEONE'S ONLINE ACCOUNT
3. BEING RUDE OR MEAN TO SOMEONE WHEN PLAYING ONLINE GAMES
4. POSTING PRIVATE OR EMBARRASSING PHOTOS ONLINE OR SENDING THEM TO OTHERS
5. CREATING FAKE SOCIAL MEDIA ACCOUNTS THAT MOCK SOMEONE OR TRICK THEM
6. EXCLUDING SOMEONE FROM AN ONLINE CONVERSATION OR BLOCKING THEM FOR NO REASON



Am I an online bully?

SOMETIMES IT ISN'T OBVIOUS THAT WHAT YOU ARE DOING IS WRONG, BUT IF YOU USE DIGITAL TECHNOLOGY TO UPSET, ANGER OR EMBARRASS SOMEONE ON PURPOSE, THIS MEANS YOU'RE INVOLVED IN ONLINE BULLYING. IT MIGHT BE AS SIMPLE AS 'LIKING' A MEAN POST, LAUGHING AT AN ONLINE VIDEO, OR SPREADING A RUMOUR, BUT THE PERSON BEING BULLIED COULD FEEL LIKE THEY ARE BEING GANGED UP ON. THINK ABOUT HOW IT WOULD MAKE YOU FEEL IF IT HAPPENED TO YOU. EVERYONE CAN MAKE MISTAKES, BUT IT'S IMPORTANT TO LEARN FROM THEM - GO BACK AND DELETE ANY UPSETTING OR NASTY POSTS, TWEETS OR COMMENTS YOU'VE WRITTEN.

Who do I tell?

YOU DON'T HAVE TO DEAL WITH THE BULLYING ON YOUR OWN. TALK TO AN ADULT THAT YOU TRUST - A PARENT, GUARDIAN, OR TEACHER. MOST WEBSITES, SOCIAL MEDIA WEBSITES AND ONLINE GAMES OR MOBILE APPS LET YOU REPORT AND BLOCK PEOPLE WHO ARE BOTHERING YOU. YOU COULD ALSO CONTACT CHILDLINE (WWW.CHILDLINE.ORG.UK), WHERE A TRAINED COUNSELLOR WILL LISTEN TO ANYTHING THAT'S WORRYING YOU - YOU DON'T EVEN HAVE TO GIVE YOUR NAME.



BE KIND ONLINE

BEFORE PRESSING 'SEND' ON COMMENTS, ASK YOURSELF THESE 3 QUESTIONS...

1. WHY AM I POSTING THIS?
2. WOULD I SAY THIS IN REAL LIFE?
3. HOW WOULD I FEEL IF SOMEBODY SAID THIS TO ME?



How do I prove it?

WHEN CYBERBULLYING HAPPENS, IT IS IMPORTANT TO DOCUMENT AND REPORT THE BEHAVIOUR, SO IT CAN BE ADDRESSED - RECORD THE DATES AND TIMES WHEN CYBERBULLYING HAS OCCURRED, AND SAVE AND PRINT SCREENSHOTS, EMAILS, AND TEXT MESSAGES.

How can I stay safe?

MAKE SURE YOUR PRIVACY SETTINGS ARE SET SO THAT ONLY PEOPLE YOU KNOW AND TRUST CAN SEE WHAT YOU POST. NEVER GIVE OUT PERSONAL INFORMATION ONLINE, SUCH AS IN PUBLIC PROFILES, CHAT ROOMS OR BLOGS, AND AVOID FURTHER COMMUNICATION WITH THOSE SENDING THE MESSAGES. KEEP AWARE OF FAKE PROFILES AND INTERNET USERS PRETENDING TO BE SOMEONE THAT THEY ARE NOT.



National
Online
Safety

#WakeUpWednesday