

WELCOME TO YEAR 3/4

AUTUMN 1 NEWSLETTER

THURSDAY 3RD SEPTEMBER 2026 – FRIDAY 23RD OCTOBER 2026



Welcome back to a new school year! We hope you have all enjoyed a relaxing and enjoyable summer break.

We are excited to begin a new term of learning and discovery with the children.

This term, our learning will be inspired by the **Stone Age**, giving children the opportunity to explore history, creativity and problem-solving through a range of exciting activities. We look forward to supporting the children as they develop their confidence, independence and curiosity throughout their Year 3/4 journey.



ENGLISH – STONE AGE BOY: DIARY ENTRIES

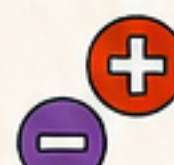


In English, children will explore diary writing through the wonderful text *Stone Age Boy*. They will learn about the key features of a diary entry, including writing in the first person, using the past tense and sharing thoughts and feelings.

Children will imagine they are the Stone Age Boy and write their own diary entries, describing their adventures, discoveries and emotions. They will develop their vocabulary, sentence structure and editing skills to create engaging and imaginative pieces of writing. This unit will encourage creativity, empathy and a deeper understanding of what life may have been like during the Stone Age.

MATHS – PLACE VALUE, ADDITION AND SUBTRACTION

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In maths, children will begin by strengthening their understanding of place value. They will develop confidence in reading, writing, comparing and ordering numbers, as well as exploring the value of digits within larger numbers.

Children will represent numbers in different ways and use their understanding of place value to solve problems. They will then move on to addition and subtraction, developing both mental strategies and formal written methods. They will practise exchanging when adding and subtracting, estimating and checking answers, and applying their skills to a variety of reasoning and problem-solving activities.

HISTORY – STONE AGE TO IRON AGE

How did daily life in Britain change from the Stone Age to the Iron Age?



In history, children will explore prehistoric Britain and discover how we find out about life before written records. They will learn about the different periods of the Stone Age through to the Iron Age and investigate how people lived, worked and adapted over time.

Children will explore how farming changed communities, why important structures such as stone circles were created, and how the discovery and use of metals such as bronze and iron transformed the way people lived. They will also discover how communities protected themselves by creating impressive earthworks, many of which can still be seen today.

SCIENCE – ANIMALS INCLUDING HUMANS

What happens to the food that we eat?



In science, children will learn about the human digestive system and discover how food travels through the body. They will identify the different parts of the digestive system and understand their functions.

Children will also learn about the different types of teeth humans have and their purposes. They will plan and carry out an investigation to answer the question: **"Which drink causes the most tooth decay?"**

They will use scientific models, diagrams and research to explain their findings clearly.

The children will also extend their understanding of food chains by creating and interpreting different examples, identifying producers, consumers, predators and prey.



DT – TEXTILES

How can you make the perfect pouch for a Stone Age adventure?



In DT, children will explore how textile products have been designed and used throughout history. They will investigate how Stone Age people may have used materials and tools to create useful objects.

Children will design and make their own Stone Age-inspired pouch, developing practical skills such as creating templates, cutting fabric and stitching. They will explore how features such as fastenings can improve the strength and usefulness of a product.

At the end of the project, children will evaluate their designs and reflect on how well their finished pouch meets its purpose.

RE – CHRISTIANITY

What is the 'Trinity' and why is it important for Christians?

In RE, children will learn about the baptism of Jesus and explore the meaning behind this important event in the Bible.

They will investigate Christian beliefs about God and the Trinity, and consider how these beliefs influence the lives of Christians today.

Children will also explore different types of baptism, including infant baptism and believer's baptism, and understand why these ceremonies are important within the Christian faith.



ELSEWHERE IN THE CURRICULUM

COMPUTING

Systems and Networks – The Internet



PSHE

Year 3 – How can we be good friends?
Year 4 – Health and wellbeing



PE

Gymnastics and Invasion Games



FRENCH

Greetings, Family and Pets



MUSIC

Music is taught by the fabulous Mr Dean on a Friday who covers a mixture of singing and instruments.



IMPORTANT DATES

- Macmillan Coffee Morning – Fri 25.9 (week 4)
- Black History Month – All October
- Harvest Service – Thurs 1.10 (week 5)
- Hello Yellow Day – Fri 9.10 (week 6)
- Mid October – Parents Evening (21.10 Wed / 22.10 Thur – week 8)



IMPORTANT INFORMATION

- Spelling test will be on a Friday morning.
- At the beginning of the term, your child has been given a booklet with the full half term's spellings. These spellings will be used throughout the half term – there will be no new weekly spelling lists sent home.
- Homework can be handed in on any date but will be marked and returned on a Friday only (each piece of work earns Dojo's to spend in our Dojo shop!).
- Polite request – Water bottles should be child size friendly and not excessive (I have 30 to store in class).
- The children have both PE lessons on a Friday covered by a canteen in PE kit.

